



COURSE DESCRIPTION CARD - SYLLABUS

Course name

MANAGEMENT PSYCHOLOGY

Course

Field of study

Inżynieria Materiałowa

Area of study (specialization)

Year/Semester

2/3

Profile of study

Level of study

Second-cycle studies

Form of study

full-time

Course offered in

polish

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

dr hab.inż. Ewa Więcek-Janka WIZ PP,

ul. Rychlewskiego 2, Poznań

Responsible for the course/lecturer:

Prerequisites

1. Knowledge:

The student has basic categories and knowledge of psychology

2. Skills:

The student has the ability to perceive, associate and interpret phenomena occurring in the process of communication

3. Social competences

The student is aware of the importance of interpersonal communication in professional and private life



Course objective

Acquiring knowledge of the theoretical foundations of management psychology and mechanisms of shaping attitudes and influencing people's social behavior.

Acquiring interpersonal communication skills

Course-related learning outcomes

Knowledge

1. The student knows the types and subject of organizational and social bonds.
2. The student has a basic knowledge of organizational and social behavior.
3. The student has knowledge of ethical standards, their sources, nature, changes and ways of influencing organizations.

Skills

1. Can correctly interpret social phenomena (cultural, political, legal, economic) in the field of economic sciences and the discipline of management science.
2. Can use basic theoretical knowledge to obtain data to analyze specific social processes and phenomena (cultural, political, legal, economic) in the field of economic sciences and the discipline of management sciences.
3. Can properly analyze the causes and course of specific processes and social phenomena (cultural, political, legal, economic) in the field of economic sciences and the discipline of management sciences.
4. Has the ability to understand and analyze social phenomena.

Social competences

1. The student understands the need to know the possibilities of continuous training of second and third degree studies, postgraduate studies, courses) - improving professional, personal and social competences.
2. The student is aware of behaving in a professional manner, observing the principles of professional ethics and respecting the diversity of views and cultures.
3. The student is able to find and select educational and training means in order to complete and improve knowledge and skills.



Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Asking questions during the lecture to check the level of mastery of the previously presented issues

Summative assessment:

Final test. Required at least 55% correct answers.

Programme content

Management psychology - subject, structure and methods.

Main trends and schools in management psychology and social psychology.

Man in a social organization - the behavior of individuals in the social context.

Group and behavior.

Group interactions.

Concepts of man and personality - types of personality.

Socialization, its determinants and psychosocial role - mechanisms of adaptation and maladjustment.

Needs, motivations and attitudes. Attitudes - structure formation mechanism.

Attitude functions - adaptive, ego defense, value expression, cognitive.

Stress in the work environment.

Teaching methods

Lecture: multimedia presentation, presentation illustrated with examples given on the board. Didactic and simulation games. Distance learning using the MOODLE platform

Bibliography

Basic

1. Psychologia organizacji, Jachnis A, Difin, Warszawa, 2008
2. Psychologia w zarządzaniu; Tarniowa-Bagieńska M., Siemieniak P., Wyd. Politechniki Poznańskiej, 2010
3. Komunikacja między ludzi. Motywacja, wiedza i umiejętności, Morreale S.P., B.H. Spitzberg, J.K. Barge, PWN, Warszawa, 2008
4. Psychologia a wyzwania dzisiejszej pracy, Schultz D.P., S.E. Schultz, PWN, Warszawa, 2002



5. Wstęp do psychologii społecznej, Mika S., W-wa 1982
6. E. Aronson, T., D. Wilson, R. M. Akert, Psychologia społeczna, Poznań 1997
7. G. Bartkowiak, Psychologia zarządzania, Poznań 1994

Additional

1. Mosty zamiast murów. Podręcznik komunikacji interpersonalnej, Stewart J., PWN, Warszawa, 2017
2. Psychologia organizacji i zarządzania, Terelak J., F., Warszawa, 2005
3. Wpływ społeczny w organizacji, Koźsznik B., Polskie Wydawnictwo Ekonomiczne, Warszawa, 2005
4. M. Argyle. Psychologia stosunków międzyludzkich, W-wa 1991

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	15	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	35	1,0

¹ delete or add other activities as appropriate